

Great Meadows School District Professional Development Plan

District Name	Superintendent Name	Plan Begin/End Dates	
Great Meadows	Michael Mai	7/1/21-6/30/22	
1: Professional Learning (PL) Goals			
PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To establish Trauma-informed instructional practices that address the impact of Covid-19 its related educational fallout; to create an environment that supports student and staff social, emotional and mental health and well-being	All teaching staff	Due to the Covid-19 health crisis, there is a critical need for professional development in the area Social Emotional and Mental Health. Since students and teachers were and continue to be affected in a variety of ways throughout the pandemic, the teachers in the Great Meadows Regional School District must be trained in this area.
2	To establish a consistent method of administering benchmark assessments and using data to inform instructional practices through the Link-It Assessment Solutions platform.	All teaching staff	Providing staff with training on the Link-It platform will allow all assessment data to be housed in one place and to be utilized by Professional Learning Communities to design instruction specific to the individual learner.
3	Professional development of all staff in both state-mandated trainings and additional trainings of particular relevance to our student population, including (but not limited to) Pandemic preparedness, Student Mental Health, HIB, Suicide Awareness and Prevention, Blood borne Pathogens, Recognition of Substance Abuse, Incident Reporting/Intervention/Prevention of Violence, Vandalism and Alcohol and Other Drug Abuse.	All staff	Students in the GMRSD are exposed to many social, emotional, and health challenges and pressures. It is of the utmost importance that our staff is fully trained and prepared to provide prevention, guidance, and intervention as necessary to support our student population. The online training site, SafeSchools, will be utilized for many of these trainings to ensure consistency and accountability. Trainings will be made available to staff during the two in-service days prior to the start of the 2021-2022 school year and on September 7-8, 2021.
2: Professional Learning Activities			
PL Goal No	Initial Activities		Follow-up Activities (as appropriate)

1	Dr. Melissa Sadin - "Creating Taruma-sensitive Schools" (Sept. 2, 2021)		Follow up trainings with Dr. Sadin and the Shanthi Project.
2	Link-It training on implementation and using Data Locker and Intervention Manager (Sept./Oct. 2021)		Follow up trainings with Link-It staff and in-house trainings during scheduled teacher PD time.
3	Safe Schools Training (9/7 and 9/8/2021)		Trainings as needed throughout school year during scheduled delayed opening teacher PD time.
3: PD Required by Statute or Regulation			
State-mandated PD Activities			
<p>For All Staff: HIB, Blood Borne Pathogens, Affirmative Action-Sexual Harrassment, Policy Changes, Child Abuse-Mandatory Reporting, Student Drug and Alcohol Abuse, Youth Suicide-Awareness and Prevention, Security Protocols, Student Code of Conduct, SSDS (EVVRS), Asthma</p> <p>For Some Staff: Integrate Pest Management, Abestos Awareness, Dyslexia Training, AED & CPR, Right to Know/Right to Understand-Hazard Communications, Gang Awareness, Danielson Training, School Safety Teams, Diabetic Student Health Plan, Athlete Head Injuries, Teacher Mentor Training</p>			
4: Resources and Justification			
Resources			
Title I, II & IV funds, ESSER funds and District Budget			
Justification			
Signature: <i>Michael Mai</i>		July 19, 2021	
Superintendent Signature		Date	